**Weekly Lesson:** Fay

**Class:** Creative Publishing

**Dates – October 15 – October 18, 2013** – Quarter 2/ Week 1

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|  | Monday | Tuesday | Wednesday  Hook: Is anything in your life newsworthy? Is there anything newsworthy in the stories you hear among your friends and the DVMS community? Why or Why not? | Thursday | Friday |
| **SKS:** | No School | TSW summarize and analyze a news article; choose a news beat and name their newspaper column | TSW generate news stories based on research and personal experience; determine the newsworthiness of these stories; generate a list of sources and other information that can be used to turn these ideas into actual stories; become familiar with how to conduct an interview. | TSW write a news story; practice conducting an interview with a shoulder partner. | No class. Back-to-back half day schedule. |
| **I do:** |  | Modeled how to summarize using a graphic organizer. | Provide a “news beat” tracking worksheet and model story ideas; Model a story plan on the Smart Board; show a video on interviewing; PPT of notes on how to conduct an interview | Provide directions on interview activity. |  |
| **We do:** | \ | Took notes from a ppt on parts of an article. | Students work with their news group to develop and plan news stories. | Conduct an interview with a shoulder partner. |  |
| **You do:** |  | Students choose an article and write a summary and an analysis; choose a news beat and brainstorm a name for their column. | Begin to plan their collection of facts to write their story by filling out a worksheet; take notes from a PPT on conducting an interview.. | Write a news story; conduct an interview with a partner. |  |
| **Assessment/**  **Closure:** |  | Exit ticket: article analysis; index card with name of newspaper column. | The News Room Table Beat planning worksheet.  The student’s planning worksheet.  Relection on Back of Worksheet: Answer the questions:  What might be the consequences of your news story actually getting into the public eye? What could be some possible positive consequences? What might be some possible negative consequences? Can a powerful and effective news story change the world? Why or why not? | News story rough draft and ready to type in lab on Monday; interview worksheet. |  |