**Weekly Lesson:**  Fay

**Class:** Creative Publishing

**Dates:** November 4 - -November 8, 2013

**Objective:** The students will write a school newspaper by writing, edit and revising their articles with emphasis on direct quoting and interviewing techniques.

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Give directions on how to edit a paper using the rubric | Give directions | Give directions and model Class activity for direct quotes; Give Directions for Newspaper article activity; | Give directions for class activity: show video, give interview directions; give directions for assembling this week’s newspaper (P1) | Give directions for Table Beat Planning Session; give directions for Class Activity – political cartoon |
| **We do:** | Edit the sample | Sign off computers and put away box tops |  | Interview a partner; peer edit story after it is written; | Table Beat planning; evaluate a political cartoon |
| **You do:** | Peer edit two articles | Typing in “typingweb.com/tutor”; type up articles in Microsoft word | Takes cloze notes and edit a sample paragraph for direct quotes; edit school newspaper articles for direct quotes | Write story based on interview; assemble school newspaper (P1) | Plan an article; evaluate a political cartoon |
| **Assessment/**  **Closure:** | Your article which has been peer edited | Type 3 lessons; type article in newspaper format. | Direct quotes worksheet; edited school newspaper article | Rough draft of story; story feedback form | Table Beat Sheet; Beat Sheet; Interview Reporter’s Guide  Political cartoon worksheet |