**Weekly Lesson:** Fay

**Class:** Gen Ed ELA

**Dates – October 15 – October 18, 2013** – Quarter 2/ Week 1

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **SKS:** | No School | TSW Finish researching their topic by completing the checklist and develop a claim statement to explain their mystery. | TSW analyze theme and central idea by creating a presentation of a strange and mysterious case and relating it to a literary story. | TSW analyze theme and central idea by presenting their project. | No class. Back-to-back half day schedule. |
| **I do:** |  | Review checklist with students and how to produce a claim statement. |  |  |  |
| **We do:** | \ |  |  |  |  |
| **You do:** |  | Students may begin creating their presentation via powerpoint, display board, or essay | Work with a partner to create their presentation of a mysterious case and a story via power point, display board or essay. | Project presentations. |  |
| **Assessment/**  **Closure:** |  | Exit ticket: questions answered for literary and informational sources. | The finished project which is ready to be presented. | Oral reports with project. Students complete a presentation worksheet during oral reports. |  |