**Weekly Lesson:** Fay

**Class:** Gen Ed ELA

**Dates:** September 30 – October 4 - Week 8

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **SKS:** | Reading Plus | TSW analyze a short story by completing an inferencing graphic organizer, studying artwork and answering questions and journaling. | TSW analyze “The Inn of Lost Time” and point of view by taking an assessment and writing a letter from Tokubei to his wife, explaining how he was tricked. | TSW analyze a story for the author’s use of suspense and write a paragraph citing textual evidence; TSW evaluate the theme across several short stories and apply it to the unit’s significant concept by creating a poster. | ½ day AIMS prep for reading and math. |
| **I do:** |  | See last week Wed. & Thursday. |  | Teacher demonstrated how to write a response to literature paragraph this unit for “The Landlady” and “The Monkey’s Paw.” |  |
| **We do:** | \ | Complete an organizer for the inferencing strategy “It Says, I Say” for “The Inn of Lost Time” with a group, respond to artwork and answer questions. |  | Wrote a response using a template and a checklist/rubric; Guided questions for the theme poster. |  |
| **You do:** |  | Complete chart for the inferencing strategy; Journal a response to inferencing. | TSW take the assessment and write the letter. | Analyzed “The Lottery” for the author’s use of suspense and will be given time to rewrite their paper. |  |
| **Assessment/**  **Closure:** |  | *Review inferencing answers;. Exit ticket: why is it important to infer while reading?* | Assessment and letter. | . Final draft of the rewrites for the response to literature for “The Lottery” and the theme posters. | School-wide math and reading assessment. |