**Weekly Lesson:**  Fay

**Class:** Gen Ed LA

**Dates:** December 2 – 6, 2013

**Objective:** TSW understand the message/meaning of “Camp Harmony”

**Bell Work Focus**: Avoiding Double Negatives

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Reading Plus | Complete the checklist; model the vocabulary matching | Show how to comprehend an autobiography by making generalizations using a Sketch to Stretch organizer | Double Negative grammar example | ½ Day |
| **We do:** |  | Choral read the historical background; preview and predict by looking at pictures; attain new vocabulary by matching with synonyms; read the story with a partner. | Analyze nonfiction by reading and answering questions; Complete a Sketch to stretch | Double Negative worksheet |  |
| **You do:** |  | Connect with autobiography by journal writing; |  | Express an understanding of the autobiography by comparing to a poem, art, and writing |  |
| **Assessment/**  **Closure:** |  | Journal writing; vocabulary match | Sketch to stretch | Double Negative worksheet |  |