**Weekly Lesson:**  Fay

**Class:** Gen Ed LA

**Dates:** December 9 - 13, 2013

**Objective:** TSW understand the message/meaning of “Camp Harmony”

**Bell Work Focus**: Review of 2nd Quarter

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|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** | Reading Plus | District Formative Narrative Test on computer directions |  Double Negative grammar example | District Formative Research Test on computer directions | Give Directions and Rubric for Test |
| **We do:** |  |  | Double Negative worksheet |  |  |
| **You do:** |   |  | Express an understanding of the autobiography by comparing to a poem, art, and writing |  | Camp Harmony Test |
| **Assessment/****Closure:** |  | District test in Horizon | Double Negative worksheet | District Test in Horizon | Test |